17. Examine how the Total Physical Response (TPR), The Silent Way and Suggestopedia methods enhance language acquisition in diverse contexts.

18. How do the behaviourist, cognitive and naturalistic theories influence language teaching methodologies amid classroom practices?

19. Illustrate how the various kinds of language tests assess different aspects of language competence, and list out their strengths and limitations in evaluating learner proficiency.

20. How do the teaching aids enhance learner engagement, facilitate comprehension and promote interactive language practice?

NOVEMBER/DECEMBER 2024

GEEN44C — ENGLISH LANGUAGE TEACHING – THEORY AND PRACTICE

Time : Three hours Maximum : 75 marks

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SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. State the primary focus of the Grammar Translation Method in language instruction.

2. What led to the emergence of the Reform Movement in English language Teaching in India?

3. List out the key principles of Total Physical Response (TPR) in language teaching.

4. How does The Silent Way approach the language learning differently from other methods?

5. Name the key principles of Behaviorism in language learning.

6. How does the Cognitive Approach emphasize mental processes in language acquisition?

7. Give a note on the different kinds of language tests.

8. What are the various types of Multiple-Choice Questions commonly used in language assessment?

9. Examine the role of a Language Laboratory in language instruction.

10. How do Audio-Visual Aids enhance language learning experiences?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions.

11. (a) What are the key principles and techniques of the Grammar Translation Method?

Or

(b) How did the Reform Movement impact English language teaching practices in India?

12. (a) Explain the theoretical underpinnings and instructional strategies of Total Physical Response (TPR) method.

Or

(b) Discuss the principles and techniques of The Silent Way and Suggestopedia.

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13. (a) Explore the behaviourist approach to language learning.

Or

(b) Discuss the cognitive approach to language learning.

14. (a) Discuss the characteristics of Formative evaluation in language teaching and learning contexts.

Or

(b) Evaluate the role of summative evaluation in language assessment.

15. (a) How do Language Laboratories enhance language learning experiences for students?

Or

(b) Discuss the advantages and limitations of using Audio-Visual aids in language teaching.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. What are the key principles and practices of the Grammar Translation Method and how did it shape English language teaching in India during its prevalence?